



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

Building chemistry [N1Bud1>CB]

### Course

Field of study

Civil Engineering

Year/Semester

1/2

Area of study (specialization)

–

Profile of study

general academic

Level of study

first-cycle

Course offered in

polish

Form of study

part-time

Requirements

elective

### Number of hours

Lecture

20

Laboratory classes

10

Other (e.g. online)

0

Tutorials

0

Projects/seminars

0

### Number of credit points

4,00

### Coordinators

dr hab. inż. Agnieszka Ślosarczyk prof. PP  
agnieszka.slosarczyk@put.poznan.pl

### Lecturers

mgr inż. Izabela Klapiszewska  
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dr hab. inż. Agnieszka Ślosarczyk prof. PP  
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### Prerequisites

Knowledge: acquaintance of periodic table and the properties of basic chemical compounds (organic and inorganic). Acquaintance of basic physical phenomena and chemical processes. Skills: ability to write chemical reactions and do the basic stoichiometric calculations. Social competences: awareness of the necessity for constant updating and complementing one's knowledge and skills.

### Course objective

To introduce the students to the basic knowledge of physicochemical processes occurring during the manufacture and use of building materials.

### Course-related learning outcomes

Knowledge:

Have knowledge in the fields of mathematics, physics, chemistry, biology and other fields of sciences suitable to formulate and solve problems concerning sustainable building engineering (civil engineering,

environmental engineering and architecture).

#### Skills:

Are able to obtain information from literature, databases and other properly selected information sources; can integrate the obtained information, interpret and evaluate it, as well as draw conclusions, formulate, discuss and justify opinions.

#### Social competences:

Take responsibility for the accuracy and reliability of working results and their interpretation.

Understand the need of team work, are responsible for the safety of their own work and team's work.

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

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Written examination on the date given at the beginning of the semester. A short oral answer at the beginning of the exercises. Colloquium at the end of the semester on the material for laboratory exercises.

### Programme content

#### Lecture

Chemical reactions in the aqueous environment. Composite systems in the building industry; colloidal systems. Types of chemical compounds and chemical processes occurring during the manufacture, application and use of selected building materials. Chemical composition and structure of building materials as determinants of their physical-mechanical and functional properties. Chemistry of mineral binders. Hydraulic and air binders. Processes occurring during obtaining, binding and hardening of cement, lime, gypsum, silicate and magnesia binders. Structure and properties of metals used in construction. Polymers as components of building plastics, obtaining and properties. Processes occurring during degradation of selected building materials. Concrete corrosion. Corrosion of steel. Corrosion of plastics. Recycling of building materials.

#### Laboratory

Basics of qualitative chemical analysis. Identification analysis of selected cations. Basics of chemical quantitative analysis. Determination of sodium hydroxide concentration by alcazymetric titration. Salt hydrolysis and pH determination of aqueous solutions. Chemical reaction kinetics. Corrosion of building materials. Assessment of the degree of corrosion of cement stone and determination of the degree of concrete carbonization. Chemical corrosion of steel. Assessment of corrosion resistance of ordinary steel and coated steel.

### Teaching methods

Informational lecture with elements of the case method, laboratory method (teamed experiments conducted by students), e-learning methods

### Bibliography

#### Basic

1. W. Skalmowski, Chemia materiałów budowlanych, Arkady 1997

2. L. Czarnecki, T. Broniewski, O. Henning, Chemia w budownictwie, Arkady, Warszawa 1996

#### Additional

W. Kurdowski, Chemia cementu i betonu, PWN, Warszawa 2010

### Breakdown of average student's workload

	Hours	ECTS
Total workload	110	4,00
Classes requiring direct contact with the teacher	32	1,00
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	78	3,00